



A GUIDE TO EVALUATION CRITERIA FOR U11 and Older Players

Compiled by: Dave Gosselin, Director of Coaching, Jerry Beranek, LSC Board Member, Darren Mehl, LSC Board Member,

Player Evaluation Sheet

SCALE: 3.0.....2.5.....2.0.....1.5.....0.0
 ALWAYS SOMETIMES NEVER

PLAYER NAME																		
Tactical Criteria (Based on the National Soccer Coaches Association of America Regional and National Course Curriculum)																		
When a teammate has the ball, does the player move to create space, stretch out, and unbalance the defense as the 3 rd attacker?																		
When they are the closest teammate to the ball, does the player understand his role to provide close support (angle and distance) as the 2 nd attacker that creates potential opportunities for their team to maintain possession?																		
When they are the closest teammate to the ball, does the player understand when to combine with the 1 st attacker to penetrate using bending runs, overlaps, wall passes and takeovers?																		
When the player has the ball, does the player understand their role as the 1 st attacker in terms of when to penetrate by shooting, dribbling to shoot or passing to a teammate to get a shot?																		
When the player has the ball, does the player understand their role as the 1 st attacker in terms of when to possess by dribbling or shielding?																		
When the player is the nearest defender to the ball, does the player understand their role as 1 st defender in terms of pressure on the ball and denying the turn?																		
When the player is the nearest defender to the ball, does the player understand their role as 1 st defender in terms of denying the ball?																		
When the player is the nearest defender to the ball, does the player understand their role as 1 st defender in terms of delaying the attack?																		
Does the player understand when to support a teammate as the 2 nd defender in terms of angle and depth or distance of support?																		
Does the player understand their role as the 3 rd defender which is to track players who are making runs and to keep the defense compact?																		
Does the player move in anticipation of combining with teammates?																		
Does the player transition quickly from attack to defense?																		
Does the player transition quickly from defense to attack?																		
Does the player understand when to change the point of attack?																		
Does the player understand when to play forward and when to drop it?																		

Always (score 3) = 9 times out of 10 times observed.
 (score 2.5) = 6 to 8 times out of 10 times observed.
Sometimes (score 2) = 3 to 5 times out of 10 times observed.
 (score 1.5) = 1 to 2 times out of 10 times observed.
Never (score 0) = 0 to 1 time saw the player execute the characteristic being monitored.

PLAYER NAME																			
Technical Criteria																			
Does the player position themselves so they can receive the ball across their body and prepare the ball to get it their teammates?																			
When receiving the ball, does the player try to trick the defender?																			
When in their shooting range, does the player look for opportunities to score goals?																			
When under pressure, does the player use shielding to maintain possession of the ball?																			
When confronted with open space, can the player speed dribble at running speed and maintain possession?																			
Does the player look comfortable playing the ball with both feet?																			
Does the player take defenders on 1 v 1 in the attacking third of the field?																			
Does the player take the ball out of the air and possess it?																			
When receiving the ball with their feet, does the player make an effective and purposeful first touch?																			
When the player drives the ball, how far does it go in the air? Give # of yds.																			
When the player crosses the ball, how far does it go in the air? Give # of yds.																			
When the player drives the ball, can they bend it?																			
Under appropriate circumstances, does the player properly execute a chip pass?																			
Does the player pass the ball with the outside of the foot in appropriate situations such as a wall pass combination or when playing a ball into space for a teammate?																			
When the player passes the ball into space for an on-running teammate, does it get played with proper pace and direction?																			
Does the player																			

Always (score 3) = 9 times out of 10 times observed.
(score 2.5) = 6 to 8 times out of 10 times observed.
Sometimes (score 2) = 3 to 5 times out of 10 times observed.
(score 1.5) = 1 to 2 times out of 10 times observed.
Never (score 0) = 0 to 1 time saw the player execute the characteristic being monitored.